The Committee reiterated that many least developed countries are concerned about losing international support measures following their graduation. In this regard, the Committee continued its work on improving support for graduating and recently graduated countries. The Committee recommended the

continuation of current pilot initiatives on improving the process to support graduating countries. It also called for new and innovative forms of assistance for graduating and graduated countries where possible, to ensure their continued sustainable development progress after least developed country graduation.

The Committee reiterated that many least developed countries are concerned about losing international support measures following their graduation. The Committee resumed its work on improving the support to graduating and graduated countries. While graduation

is a milestone in development progress, graduated countries continue to face the risk of external shocks and challenges, which should be taken into account systematically to ensure smooth transition from the least developed country category.

The Committee reviewed the progress in piloting the graduation assessments for the 2021 triennial review (see E/2019/33, para. 64). The graduation assessment represents a consolidated United Nations voice and appraisal regarding graduation from the least developed country category. It is aimed at preserving the respective strengths and integrity of the impact assessments prepared by DESA and the vulnerability profiles prepared by UNCTAD, while incorporating additional inputs from main development and trading partners and the United Nations entities concerned at the national and international levels. It involves an early start for the analysis (shortly after a country is identified for graduation for the first time) and improved country consultations.

The Committee noted that its secretariat had coordinated with the resident coordinator for the Lao ed at

strengthening smooth transition, better coordinating United Nations support and engaging with development and trading partners. In line with these efforts, the Office of the Resident Coordinator intends to organize a meeting with United Nations entities and bilateral development and trading partners to discuss the

the country for continued support. The deliberations of the meeting will be reflected in the final pilot graduation assessment of the

The Committee requested that its secretariat, in cooperation with UNCTAD and other entities, continue

Democratic Republic and Myanmar. It will also continue to review the implementation of other process-related

Inequality has been increasing in some graduating

inter-agency task force on least developed country graduation in further elaborating and advocating for concrete support measures by bilateral and multilateral partners will also be essential.

Furthermore, in its discussions on graduation support, the Committee welcomed the work of the OECD Development Assistance Committee on transition finance, in particular for improving the information base for graduating least developed countries, and recommended a continued refinement of related tools

to support least developed countries in their graduation process. The Committee also commended the OECD Production Transformation Policy Review process, which supports developing countries in building productive capacities and participating in the global economy. The Committee recommended that the process be undertaken, on request, in a graduating least developed country, in conjunction with relevant United Nations and other international bodies.